Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students			e Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis/Interpretation	16	0%	0%	19%	63%	19%	0%	81%
Reading Basic Understanding	16	0%	13%	0%	63%	25%	13%	88%
Writing Conventions	16	0%	19%	19%	63%	0%	19%	63%
Writing Effectiveness	16	0%	6%	0%	94%	0%	6%	94%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	13%	25%	63%	0%	13%	63%
Math Problem Solving	16	6%	31%	31%	19%	13%	38%	31%
Math Skills	16	0%	0%	13%	63%	25%	0%	88%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	11%	44%	44%	0%	89%

Vermont Assessment Summary 2003

PS206 Newton Elementary School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	28%	44%	17%	11%	61%
Reading Basic Understanding	18	0%	11%	22%	67%	0%	11%	67%
Writing Conventions	18	0%	11%	22%	67%	0%	11%	67%
Writing Effectiveness	18	0%	6%	0%	72%	22%	6%	94%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	12%	12%	12%	35%	29%	24%	65%
Math Problem Solving	17	6%	12%	18%	53%	12%	18%	65%
Math Skills	17	0%	12%	18%	18%	53%	12%	71%

Assessment Summary: (Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	27%	45%	9%	18%	55%
Reading Basic Understanding	*	0%	18%	18%	64%	0%	18%	64%
Writing Conventions	*	0%	18%	36%	45%	0%	18%	45%
Writing Effectiveness	*	0%	9%	0%	73%	18%	9%	91%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male								
maio							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

Newton Elementary School PS206

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	20%	60%	20%	0%	80%
Reading Basic Understanding	*	0%	13%	0%	60%	27%	13%	87%
Writing Conventions	*	0%	20%	20%	60%	0%	20%	60%
Writing Effectiveness	*	0%	7%	0%	93%	0%	7%	93%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	13%	27%	60%	0%	13%	60%
*	7%	33%	33%	20%	7%	40%	27%
*	0%	0%	13%	60%	27%	0%	87%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * *	* 0% * 7% * 0% N Little * *	* 0% 13% * 7% 33% * 0% 0% N Little Below * * *	* 0% 13% 27% * 7% 33% 33% * 0% 0% 13% N Little Below Nearly * * * * *	* 0% 13% 27% 60% * 7% 33% 33% 20% * 0% 0% 13% 60% N Little Below Nearly Achieved * * * * * *	* 0% 13% 27% 60% 0% * 7% 33% 33% 20% 7% * 0% 0% 13% 60% 27% N Little Below Nearly Achieved Honors * * * * * * * *	* 0% 13% 27% 60% 0% 13% * 7% 33% 33% 20% 7% 40% * 0% 0% 13% 60% 27% 0% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2003

PS206 Newton Elementary School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	11%	44%	44%	0%	89%
GRADE 08								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	28%	44%	17%	11%	61%
Reading Basic Understanding	18	0%	11%	22%	67%	0%	11%	67%
Writing Conventions	18	0%	11%	22%	67%	0%	11%	67%
Writing Effectiveness	18	0%	6%	0%	72%	22%	6%	94%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	12%	12%	12%	35%	29%	24%	65%
Math Problem Solving	17	6%	12%	18%	53%	12%	18%	65%
Math Skills	17	0%	12%	18%	18%	53%	12%	71%

Assessment Summar	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	8%	69%	23%	0%	92%
Reading Basic Understanding	*	0%	8%	0%	62%	31%	8%	92%
Writing Conventions	*	0%	0%	23%	77%	0%	0%	77%
Writing Effectiveness	*	0%	8%	0%	92%	0%	8%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	31%	69%	0%	0%	69%
Math Problem Solving	*	0%	23%	38%	23%	15%	23%	38%
Math Skills	*	0%	0%	8%	62%	31%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary	y: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	0%	47%	53%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	23%	54%	23%	0%	77%
Reading Basic Understanding	*	0%	0%	23%	77%	0%	0%	77%
Writing Conventions	*	0%	0%	15%	85%	0%	0%	85%
Writing Effectiveness	*	0%	0%	0%	69%	31%	0%	100%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Waiting Commetican							1	
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	8%	46%	31%	15%	77%
Math Problem Solving	*	0%	8%	15%	62%	15%	8%	77%
Math Skills	*	0%	0%	23%	15%	62%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
	••	·		•	••	••		·

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	17%	67%	17%	0%	83%
Reading Basic Understanding	*	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	*	0%	8%	25%	67%	0%	8%	67%
Writing Effectiveness	*	0%	8%	0%	92%	0%	8%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				5	ricinevea	11011015	2010	11011015
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*	*	•			}	
				*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	33%	67%	0%	0%	67%
Math Problem Solving	*	0%	33%	25%	25%	17%	33%	42%
Math Skills	*	0%	0%	8%	58%	33%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	13%	40%	47%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	31%	38%	23%	8%	62%
Reading Basic Understanding	*	0%	8%	23%	69%	0%	8%	69%
Writing Conventions	*	0%	8%	23%	69%	0%	8%	69%
Writing Effectiveness	*	0%	0%	0%	77%	23%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	15%	8%	8%	38%	31%	23%	69%
Math Problem Solving	*	8%	8%	15%	62%	8%	15%	69%
Math Skills	*	0%	15%	15%	15%	54%	15%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	0%	19%	63%	19%	0%	81%
Reading Basic Understanding	16	0%	13%	0%	63%	25%	13%	88%
Writing Conventions	16	0%	19%	19%	63%	0%	19%	63%
Writing Effectiveness	16	0%	6%	0%	94%	0%	6%	94%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	13%	25%	63%	0%	13%	63%
Math Problem Solving	16	6%	31%	31%	19%	13%	38%	31%
Math Skills	16	0%	0%	13%	63%	25%	0%	88%
GRADE 05							•	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	11%	44%	44%	0%	89%

Vermont Assessment Summary 2003

PS206 Newton Elementary School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	28%	44%	17%	11%	61%
Reading Basic Understanding	18	0%	11%	22%	67%	0%	11%	67%
Writing Conventions	18	0%	11%	22%	67%	0%	11%	67%
Writing Effectiveness	18	0%	6%	0%	72%	22%	6%	94%

Not English Language Le	arners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Math Concepts	17	12%	12%	12%	35%	29%	24%	65%
Math Problem Solving	17	6%	12%	18%	53%	12%	18%	65%
Math Skills	17	0%	12%	18%	18%	53%	12%	71%